

The Gruffydd Collection of Christmas Carols



3. Laudemus Virginem

Three-part canon

Close canon

Lau-demus Vir-gi-nem Ma-ter est
 et e jus Fi-li-um Je-sus est.
 Plan-gamus sce-le-ra a-cri-ter
 spe-ran-tes in Jesum ju-gi-ter.

Broad canon

Lau-de-mus Vir-gi-nem Ma-ter est
 et e jus Fi-li-um Je-sus est.
 Plan-ga-mus sce-le-ra a-cri-ter
 spe-ran-tes in Jesum ju-gi-ter.

7. Splendens ceptigera

Four-part canon



Splendens cep - ti - ge - ra Nos-tri sis ad-vo-ca-ta Vir-go pu - er - pe-ra.
 Tun - den - tes pec-to - ra Cri-mi-na con-fi-den-tes si-mus al - tis - si-mo.

Adam Lay Ybounden

Sloan Manuscript, 15th Century English

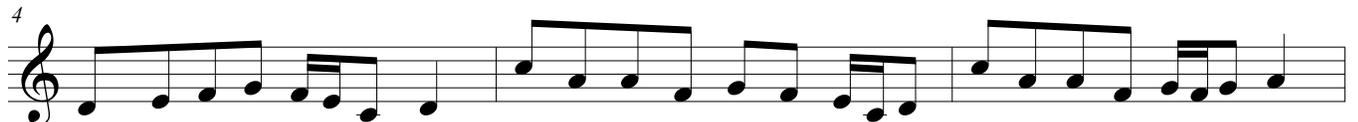
Anonymous

Todd Marsh



A - dam lay y - bounden, Boun - den in a ___ bond; Four thou - sand win - ter

4



Thought he ___ not too long. And ___ all was for an ap - ple, An ap - ple ___ that he took,

7



As ___ cler - kës ___ fin - den writ - ten ___ In ___ their book. Nor had one ap - ple ta - ken been,

10



The ap - ple ta - ken been, Then had ne - ver Our La - dy A - been hea - ven'squeen.

13



Bles - sed be the time ___ That ap - ple ta - ken was. There - fore we may sin - gen De - o ___ gra - ti - as!

As I lay on Yule's night

Cambridge University MS Add. 5943

Anonymous
Todd Marsh

Voice

Lu - lay, Lu - lay, lay lay lu - lay — my dear mo-ther sing lu - lay. —

Harp

12

12

As I lay on Yu - le's night, a - lone in my — long - ing I Thought I saw a
Each a Mo - ther tru - e - ly that can her cra - del keep is want to lul - len

Hp.

23

23

well fair sight, a maid her chi - ld roc - king. —
lov - e - ly and sing her chi - ld to — sleep. —

Hp.

The Coventry Carol

Fifteenth Century

Anon.

Musical score for the first part of 'The Coventry Carol'. It consists of four staves: three vocal staves (Soprano, Alto, Tenor) and one bass staff. The music is in 3/4 time with a key signature of one sharp (F#). The lyrics are: 'Lul - ly lul - la, thou lit - tle ti - ny child, By by, lul - ly, lul - lay.'

Musical score for the second part of 'The Coventry Carol'. It consists of four staves: three vocal staves (Soprano, Alto, Tenor) and one bass staff. The music is in 3/4 time with a key signature of one sharp (F#). The lyrics are: 'Oh sis - ters too, How may we do For to pre -
He - rod the King, in his rag - do ing he -
That woe is me poor child for thee And ev - en'

serve this day. This poor young - ling, For
 hath this day day His men of - might, in
 morn and day, day For thy part - ing nei - ther

serve this day. This poor young - ling, For
 hath this day day His men of - might, in
 morn and day, day For thy part - ing nei - ther

serve this day. This poor young - ling, For
 hath this day day His men of - might, in
 morn and day, day For thy part - ing nei - ther

serve this day. This poor young - ling, For
 hath this day day His men of - might, in
 morn and day, day For thy part - ing nei - ther

whom we do sing, By by, lul - ly, lul - lay.
 his own sight, All young chil - dren to slay.
 say nor sing, By, by, lul - ly, lul - lay.
 whom we do sing, By by, lul - ly, lul - lay.
 his own sight, All young chil - dren to slay.
 say nor sing, By, by, lul - ly, lul - lay.

whom we do sing, By by, lul - ly, lul - lay.
 his own sight, All young chil - dren to slay.
 say nor sing, By, by, lul - ly, lul - lay.

whom we do sing, By by, lul - ly, lul - lay.
 his own sight, All young chil - dren to slay.
 say nor sing, By, by, lul - ly, lul - lay.

whom we do sing, By by, lul - ly, lul - lay.
 his own sight, All young chil - dren to slay.
 say nor sing, By, by, lul - ly, lul - lay.

Gaudete! Gaudete! Christus est natus

Piae Cantiones, 1582



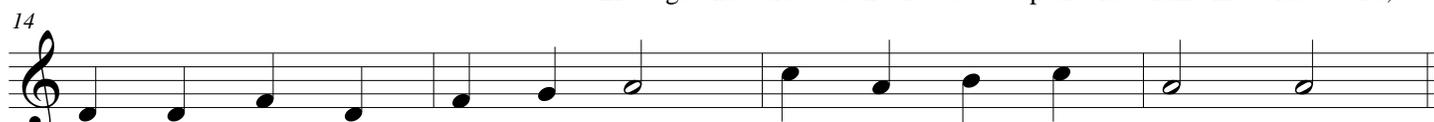
Gau - de - te! gau - de - te! Chris - tus est na - tus ex Ma - ri - a

7



vir - gi - ne, — gau - de - te! Tem - pus a - dest gra - ti - ae, hoc quod op - ta - ba - mus;
De - us ho - mo fac - tus est, na - tu - ra mi - ran - te;
Er - go nos - tra con - ti - o psal - lat iam in lus - tro;

14



car - mi - na lae - ti - ti - ae de - vo - te red - da - mus.
mun - dus re - no - va - tus est a Chris - to reg - nan - te.
Be - ne - di - cat Do - mi - no; sa - lus re - gi nos - tro.

In Dulci Jubilo

Henrich Seuse, 1328

In dul - ci ju - bil - o, Nun sing - et und seid froh!_____
Ma - ter et li - li - a ist iunc - frau Ma - ri - a_____

6

Un - sers Her - zens Won - ne Leit in prae - se - pi - o; Und leuch - tet wie die Son - ne Ma -
Wir wo - ren gar ver - tor - ben per nos - tra cri - mi - na Nu het fy uns er - wor - ben ce -

12

tris in gre - mi - o. Al - pha es et O! Al - pha es et O!
lo - rum gau - di - a quan - ta gra - ci - a quan - ta gra - ci - a.

Lo, How a Rose

Praetorius/Marsh

Soprano

Baritone

Piano

Lo, how a Rose e'er blooming from the tender stem hath sprung!
I - sai - ah was fore told it, the Rose I have in mind;

5

5

5

Pno.

Of with Jes - se's line - age com - ing, as the men of old have
with Ma - ry we be - hold it, the Vir - gin Mo - ther

Lo, How a Rose

8

The first system of music consists of a vocal line and a piano accompaniment. The vocal line is written in a treble clef with a key signature of one flat (B-flat). It begins with a half note G4, followed by a quarter note A4, a quarter note Bb4, and a quarter rest. The piano accompaniment is written in a bass clef and begins with a half note G3, followed by a quarter note A3, a quarter note Bb3, and a quarter rest.

sung. ——— It came, a flow - ret bright, ——— a - mid the cold of
kind. ——— To show God's love a - right, ——— she bore to men a

8

The second system of music continues the vocal line and piano accompaniment. The vocal line has a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F5, a quarter note G5, a quarter note A5, a quarter note Bb5, and a quarter note C6. The piano accompaniment has a quarter note G3, a quarter note A3, a quarter note Bb3, a quarter note C4, a quarter note D4, a quarter note E4, a quarter note F4, and a quarter note G4.

8

The piano accompaniment for the first system is shown in a grand staff. The right hand (treble clef) plays a series of chords: G3-Bb3, A3-C4, Bb3-D4, C4-E4, D4-F4, E4-G4, D4-F4, C4-E4, Bb3-D4, A3-C4, G3-Bb3. The left hand (bass clef) plays a series of chords: G3-Bb3, A3-C4, Bb3-D4, C4-E4, D4-F4, E4-G4, D4-F4, C4-E4, Bb3-D4, A3-C4, G3-Bb3.

Pno.

11

The third system of music continues the vocal line and piano accompaniment. The vocal line has a quarter note G4, a quarter note A4, a quarter note Bb4, a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F5, a quarter note G5, a quarter note A5, a quarter note Bb5, and a quarter note C6. The piano accompaniment has a quarter note G3, a quarter note A3, a quarter note Bb3, a quarter note C4, a quarter note D4, a quarter note E4, a quarter note F4, and a quarter note G4.

win - ter ——— when ——— half spent ——— was ——— the night.
Sa - vior ——— when ——— half spent ——— was ——— the night.

11

The fourth system of music continues the vocal line and piano accompaniment. The vocal line has a quarter note G4, a quarter note A4, a quarter note Bb4, a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F5, a quarter note G5, a quarter note A5, a quarter note Bb5, and a quarter note C6. The piano accompaniment has a quarter note G3, a quarter note A3, a quarter note Bb3, a quarter note C4, a quarter note D4, a quarter note E4, a quarter note F4, and a quarter note G4.

11

The piano accompaniment for the second system is shown in a grand staff. The right hand (treble clef) plays a series of chords: G3-Bb3, A3-C4, Bb3-D4, C4-E4, D4-F4, E4-G4, D4-F4, C4-E4, Bb3-D4, A3-C4, G3-Bb3. The left hand (bass clef) plays a series of chords: G3-Bb3, A3-C4, Bb3-D4, C4-E4, D4-F4, E4-G4, D4-F4, C4-E4, Bb3-D4, A3-C4, G3-Bb3.

Pno.

NOVA! NOVA!

FIFTEENTH CENTURY ENGLISH

TODD MARSH



Nova! Nova! Nova! Nova! Nova! Nova! Nova! Nova! A - ve fit ex



⁸ E - va! Ga - bri - el of high de - gree, He _____ came
He met a mai - den in a place; He knee - led
When the mai - den saw all this, She was full
Then said the an - gel: "Dread not you, Ye _____ shall
"It is not yet six months gone, Since E - li -
Then said the mai - den ve - re - ly: "I am your ser -



¹² down from Tri - ni - ty To Na - za - reth in Ga - li - lee
down be - fore her face; He said: "Hail, Ma - ry, full of grace!"
sore a - bashed, y - wis, And wened that she had done a - miss.
conceive in all vir - tue A child whose name shall be Je - su."
za - beth con - cei - ved John, as it was pro - phy - sed be - forne."
vant right tru - e - ly, Ec - ce an - ci - lla Do - mi - ni."

Now May We Singen As It Is

Trinity College, Cambridge. MS. O. 3. 58. c. 1420

Now may we sing - en as - it is. Quod

7 **Fine**

pu - er na - tus est no - bis

This	babe	to	us	that
This	bar - gain	lo - ved		
His	ran - som	for	us	
To	some	pur - pose		
Al -	migh - ty	God	in	

15

now is born, Won - der - ful work - es He hath y - wrought, He would not

He	right	well,	The	price	was	high	and	bought	full	dear,	Who	would	suf -
hath	y -	paid.	Good	rea -	son	have	we	to	be	His.	Be	mer -	cy -
God	made	man;	I	trust	well	to	sal -	va -	ti -	on.	What	was	His
Tri -	ni -	ty,	Thy	mer -	cy	we	pray	with	whole	heart	Thy	mer -	cy

22

lose what was for - lorn, but bold - ly a - gain it bought, and

fer	and	for	us	feel	As	did	that	Prince	with -	ou -	ten	peer?	and
ask -	ed	and	He	be	prayed	We	may	de -	serve	the	heav -	enly	bliss.
blood	that	from	Him	ran,	But	fence	a -	gainst	dam -	na -	ti -	on?	
may	all	woe	make	flee	And	dan -	gerous	dread	from	us	to	start.	

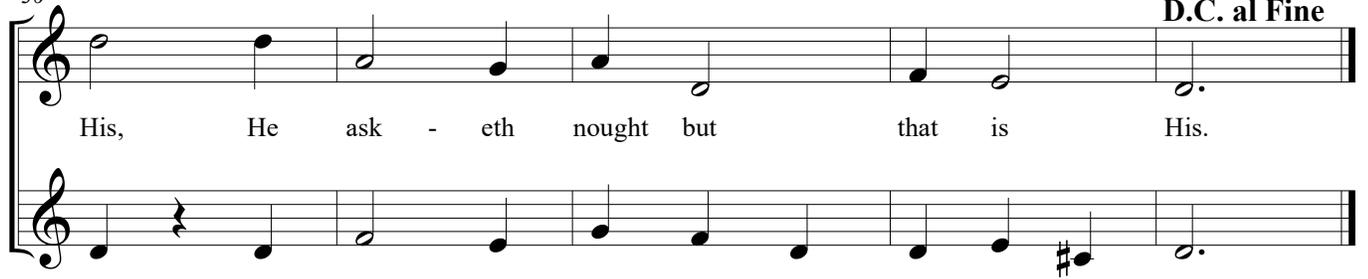
29



thus — it is, for sooth I wis, He ask - eth nought but that is

The musical score for measures 29-35 consists of two staves. The upper staff is a vocal line in treble clef with lyrics underneath. The lower staff is a piano accompaniment line in treble clef. The music is in a common time signature. The key signature has one sharp (F#). The melody features a mix of quarter and eighth notes with some rests.

36



His, He ask - eth nought but that is His. **D.C. al Fine**

The musical score for measures 36-42 consists of two staves. The upper staff is a vocal line in treble clef with lyrics underneath. The lower staff is a piano accompaniment line in treble clef. The music is in a common time signature. The key signature has one sharp (F#). The melody features a mix of quarter and eighth notes with some rests. The piece concludes with a double bar line and the instruction "D.C. al Fine".

Orientis Partibus

French, 12th Century

O - ri - en - tus par - ti - bus Ad - ven - ta - vit a - si - nus
Au - rum de A - ra - bi - a Thus et myr - rham de Sa - ba
A - men di - cas, a - si - ne, lam sa - tur de gra - mi - ne

5

Pul - cher et for - tis - si - mus Sar - ci - nis ap - tis - si - mus
Tu - lit in ec - cle - si - a Vir - tus a - sin - a - ri - a
A - men, a - men i - ter - a, A - sper - ne - re ve - te - ra,

9

Hez, Hez, Hez Sir As - ne, hez.

Personent Hodie

From Piae Cantiones (1582)

Trans. Carol Anne Perry Lagemann (SCA Kasha Alekseeva)



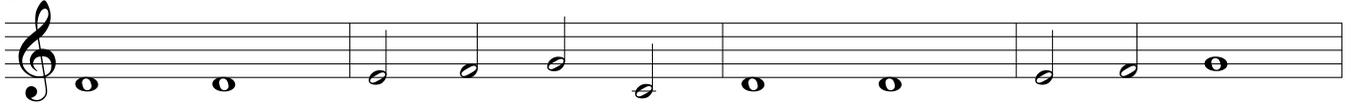
1. On this day, all a - round Voic - es of
 2. To this world He was born, Wrapped in cloths
 3. Came three Kings, wise - ly taught; Rich and fine
 4. All you priests, make some noise; Sing this song

4



boys re - sound, Prais - es sweet and pro - found: He is born to
 thin and torn, Slept in hay and in corn In a barn for
 gifts they brought To the Babe Whom they sought Where the star had
 with the boys! An - gel - like, since your joys: To Him Who a -

8



save us Whom the Fa - ther gave us. Of a maid,
 cat - tle, Who might count us chat - tel. Hell has lost,
 guid - ed; Wor - ship - ing, a - bid - ed. Gold and myrrh,
 maz - es I pour out my prais - es. Glo - ry high,

12



maid, maid, Of a maid, maid, maid, Of a maid
 lost, lost, Hell has lost, lost, lost, Hell has lost
 myrrh, myrrh, Gold and myrrh, myrrh, myrrh, God and myrrh,
 high, high, Glo - ry high, high, high, Glo - ry high

16



He was born; Might - y God for - gave us. _____
 all the spoils, That it took in bat - tle. _____
 frank - in - cense, Glad - ly they pro - vid - ed. _____
 to our God Thus my sing - ing rais - es! _____

Psallite Unigenito

Singt und Klingt

Michaël Praetorius (Michaël Schultze)

(1571-1621)

Transcribed by Jo-Ann Sheffer

SCA Siri Toivosdottir

♩ = 130

Psal - li - te, Singt und klingt, u - ni - ge - ni - to, Je - su, Got - tes Kind, Chris-to De - i fi - li - o, und Ma - ri - en Söh - ne - lein,

Psal - li - te, Singt und klingt, u - ni - ge - ni - to, Je - su, Got - tes Kind,

5

psal - li - te, singt und klingt, Re-demp-to - ri Do - mi - no, pu - e - ru - lo ja - cen - ti un - serm lie - ben Je - su - lein im Krip - pe - lein beim Öchs - lein

Chris-to De - i fi - li - o, und Ma - ri - en Söh - ne - lein, Re-demp-to - ri Do - mi - no, pu - e - ru - lo ja - cen - ti un - serm lie - ben Je - su - lein im Krip - pe - lein beim Öchs - lein

8

in prae-se - pi - o. und beim E - se - lein. Ein klein-es Kin-de-lein liegt in dem Krip-pe - lein; al - le

in prae-se - pi - o. und beim E - se - lein.

al - le

Psallite Unigenito

Singt und Klingt

2

12

al - le lie - be En - ge - lein die - nen dem
al - le lie - be En - ge - lein die - nen dem
lie - be En - ge - lein die - nen dem Kin-de-lein, und sin - gen ihm fein. Psal - li -
Singt und
lie - be En - ge - lein die - nen dem Kin-de-lein, und sin - gen ihm fein. Psal -
Singt

17

Kin-de-lein. Psal - li - te, u - ni - ge - ni - to, Chris-to De - i fi - li - o, psal - li -
Singt und klingt, Je - su, Got - tes Kind, und Ma - ri - en Söh-ne-lein, singt und
Kin-de-lein. Psal - li - te, u - ni - ge - ni - to, Chris-to De - i fi - li - o,
Singt und klingt, Je - su, Got - tes Kind, und Ma - ri - en Söh-ne-lein,
te, u - ni - ge - ni - to, Chris-to De - i
klingt, Je - su, Got - tes Kind, und Ma - ri - en
- li - te, u - ni - ge - ni - to, Chris-to De - i
und klingt, Je - su, Got - tes Kind, und Ma - ri - en

21

te, Re-demp-to - ri Do-mi - no, pu - e - ru - lo ja - cen - ti in prae-se - pi - o.
klingt, un - serm lie - ben Je - su - lein im Krip-pe - lein beim Ösch - lein und beim E - se - lein.
Re-demp-to - ri Do-mi - no, pu - e - ru - lo ja - cen - ti in prae-se - pi - o.
un - serm lie - ben Je - su - lein im Krip-pe - lein beim Ösch - lein und beim E - se - lein.
fi - li - o, Re-demp-to - ri Do-mi - no, pu - e - ru - lo ja - cen - ti in prae-se - pi - o.
Söh-ne-lein, un - serm lie - ben Je - su - lein im Krip-pe - lein beim Ösch - lein und beim E - se - lein.
fi - li - o, Re-demp-to - ri Do-mi - no, pu - e - ru - lo ja - cen - ti in prae-se - pi - o.
Söh-ne-lein, un - serm lie - ben Je - su - lein im Krip-pe - lein beim Öchs - lein und beim E - se - lein.

Quem pastores laudavere

14th century
Hoenfurth Manuscript

S



Quem pas - to - res lau - da - ve - re, qui - bus an - ge - li dix - e - re,
Ad quem re - ges am - bu - la - bant, au - rum, thus, myr - rham por - ta - bant,
Chri - sto re - gi, De - o na - to, per Ma - ri - am no - bis da - to,

B



5

S



ab - sit vo - bis jam ti - me - re, na - tus est rex glo - ri - æ.
im - mo - la - bant hæc sin - ce - re Le - o - ni vic - tor - i - æ.
me - ri - to re - so - net ve - re Dul - ci cum me - lo - di - a.

5

B



Riu, riu, chiu

Mateo Flecha el Viejo
(1481-1553)

Bass

Ri - u, ri - u, chi - u, la____ guar - do ri - be - ra, Dios guar - do el lo -

10

bo de nues - tra cor - de - ra, Dios guar - do el lo - bo de____ nues - tra cor - de - ra,

15

Refrain

S

Ri - u, ri - u, chi - u, la____ guar - do ri - be - ra;

20

A

Ri - u, ri - u, chi - u, la____ guar - do ri - be - ra;

T

Ri - u, ri - u, chi - u, la____ guar - do ri - be - ra; Dios guar -

B

Ri - u, ri - u, chi - u, la____ guar - do ri - be - ra; Dios guar -

25

S

Dios guar - do el lo - bo de nues - tra cor - de - ra.

A

Dios guar - do el lo - bo, el lo - bo de nues - tra cor - de - ra.

T

do el lo - bo, el lo - bo de nues - tra cor - de - ra.

B

do el lo - bo, el lo - bo de nues - tra cor - de - ra.

30

S

Dios guar - do el lo - bo de____ nues - tra cor - de - ra.

A

Dios guar - do el lo - bo, el lo - bo de____ nues - tra cor - de - ra.

T

Dios guar - do el lo - bo, el lo - bo de____ nues - tra cor - de - ra.

B

Dios guar - do el lo - bo, el lo - bo de____ nues - tra cor - de - ra.

B

1. El lo - bo ra - bio - so la _____ qui - so mor - der, _____
 2. Es - te qu'es na - ci - do es _____ el gran mon - ar - cha,
 3. Mu - chas pro - fe - ci - as lo han _____ pro - fe - ti - za - do,
 4. Yo vi mil gar - zo - nes que an _____ da - ban can - tan - do,
 5. Es - te vie - ne a dar a los _____ muer - tos vi - da _____
 6. Mi - ra bien queos qua - dre que an _____ si - na lo o - ye - ra
 7. Pues que ya te - ne - mos lo _____ que des - sea - mos _____

35

B

Mas Dios po - de - ro - so la su - po de - fen - der; _____
 Chri - sto pa - tri - ar - ca, de car - ne ves - ti - do: _____
 Ya un en nues - tros di - as lo he - mos al con - sa - do,
 por a - quí vo - lan - do, ha - cien - do mil so - nes, _____
 y vie - ne a re - pa - rar de - to - dos la caí - da, _____
 Que Dios no pu - die - ra ha - cer la mas que ma - dre,
 to - dos jun - tos va - mos pre - sen - tes lle - ve - mos; _____

40

B

Qui so - la ha - zer que no pu - die - se pe - car, _____
 ha - nos re - di - mi - do con se ha - cer chi - qui - to,
 A - dios hu - ma - na - do ve - mos en el sue - lo, _____
 di - cien - do a gas - co - nes: "Glo - ria sea en el cie - lo,
 es la luz del dí - a a - ques - te mo - zu - e - lo;
 El que - ra su pa - dre hoy del - la na - sci - o, _____
 to - dos le da - re - mos mu - es - tra vo - lun - tad, _____

45

B

Nia un o - ri - gi - nal es - ta Vir - gen no tu - vie - ra.
 a un que - ra in - fi - ni - to, fi - ni - to se hi - zie - ra.
 Y al hom - bre nel cie - lo por - quel le qui - ste - ra.
 y paz en el sue - lo", pues de sus na - sci - e - ra.
 es - t'es el cor - de - ro que San Ju - an di - xe - ra.
 Y el que la dri - o su hi - jo so di - xe - ra.
 pues a se i - gu - lar con el hom - bre vi - ni - e - ra.

Refrain

The Salutation Carol

Old English / R. Vaughan Williams

Voice

No - el, no-el no_____ el this is the sal - u - ta - ti-on

Piano

6

of An-gel Gab - ri - el. Ti - dings true there be come new, sent from the Tri - ni -
When he first pre - sen - ted was be fore her fair vi -
Sud'n - ly - she, a - bash'd - tru - ly, but not all things dis -
Then a - gain to her, cer - tain, ans - wer'd the an -
Then a - gain, to+the an - gel, she did ans - wer wo - man -

6

11

ty, _____ by Ga - bri - el to Na - za - reth, ci - ty of Gal - li - lee. _____ A
sage, _____ in most de - mure and good - ly way, he did to her ho - mage _____ and
mayed, _____ with mind dis - creet and meek spi - rit to the an gel she said _____ "By
gel, _____ "O La - dy dear, be of good cheer, and dread you ne'er a dell. _____ Thou
ly _____ "What e'er my Lord com - mand me do, I shall o - bey meek - ly. _____ Ec -

11

The Salutation Carol

16



clean mai - den and pure vir - gin in her hu - mi - li - ty _____ hath
 said "La - dy. from Heav'n so high, the Lord' es her i tage, _____ the
 what man - ner should I child bear, the which ev - er a maid _____ have
 shall con - ceive in thy bo - dy the ver - y God Him - self _____ In
 ce sum hum - i - mi - li - ma an - ci - la Do - mi - ni, _____ se -

16

Pno.



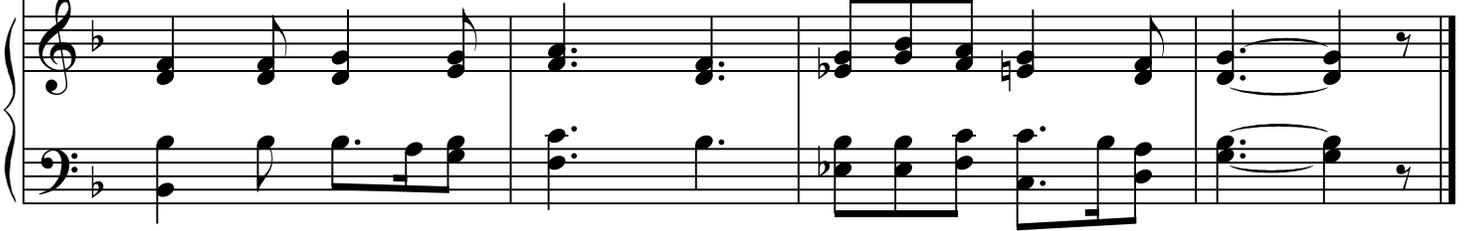
20



con - cei - ved the per - son se - cond in de - i - ty. _____
 which of thee is born to be, I am sent on mes - sage. _____
 liv - ed chaste all my life past and ne - ver man as - say'd." _____
 whose birth heav'n and earth shall joy, cal - led E man u el." _____
 cun - dum ver - bum tu - um she said "Fi - at mi - hi". _____

20

Pno.



Ther Is No Rose of Swych Vertu

Arr. Todd Marsh

There is no rose of _____ such _____ vir - tue As is the

7

rose _____ that bare _____ Je - su; There For in _____ this rose of _____ such vir -
 rose _____ that an - gels rose con - tai - ned
 By The Leave we _____ gels sun - gen the may shep - herds
 all this _____ the world - ly

13

tue was As _____ is _____ the _____ rose that bare Je - su; Al -
 see Hea - ven _____ and earth _____ in lit - tle space;
 to, That he _____ is _____ God _____ in per - sons three,
 mirth, Glo - ri - a _____ low we _____ this joy - ful o, Gau -
 And fol - low we _____ this joy - ful birth; Tran -

19

- le - lu - ia.
 - mi - ran - da.
 - ri - for -
 - de - a -
 - se - a -
 mus.
 mus.

This Endris Night

15th Century English Carol



1. This	en	-	dris	night	I	saw	_____	a	sight	A
2. This	love	-	ly	la	dy	sat	_____	and	sung,	And
3. My	swee	-	test	bird,	thus	'tis	_____	re	-	quired,
4. The	Child	-	then	spake	in	His	_____	tal	-	king,
5. For	an	-	gels	bright	down	to	_____	Me	light:	Thou
6. Now,	sweet	_____	Son,	since	Thou	art	_____	a	king,	Why
7. Me	-	thinks	'tis	right	that	king	_____	or	knight	Should
8. Ma	-	ry	mo	-	ther,	I	am	_____	thy	Child,
										Though



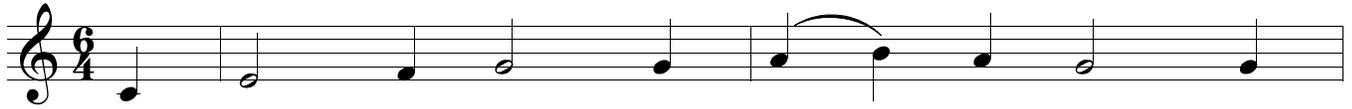
star	as	bright	_____	as	day;	And	ever	a	-	mong	a
to	her	Child	_____	did	say:	My	Son,	my	Bro	-	ther,
Thou	be	King	_____	ve	ray;	But	ne'er	-	the	-	I
to	his	mo	-	ther	said:	"Yea,	I	am	known	as	thou
know	-	est	'tis	no	nay:	And	for	that	sight	der	
art	Thou	laid	_____	in	stall?	Why	dost	not	or	-	
lie	in	good	_____	ar	ray;	And	then	a	-	mong,	it
I	be	laid	_____	in	stall;	For	lords	and	dukes	shall	



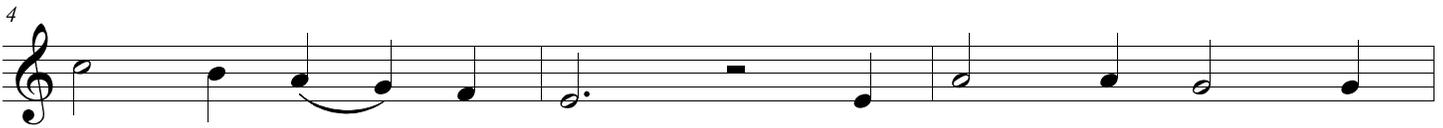
mai	-	den	sung,	Lul	-	lay,	by	lul	-	lay.
Fa	-	ther,	dear,	Why	-	liest	Thou	thus	in	hay?
will	-	not	cease	To	sing,	By	by,	lul	-	lay.
Hea	-	ven	-	King,	In	crib	though	I	be	laid.
may'st	de	-	light	To	sing,	In	great	by,	lul	lay.
thy	bed	-	ding	In	some	By	king	-	ès	hall?
were	no	wrong	To	To	sing,	By	by,	lul	-	lay.
wor	-	ship	Me,	And	so	shall	king	-	ès	all.

This Endris Night

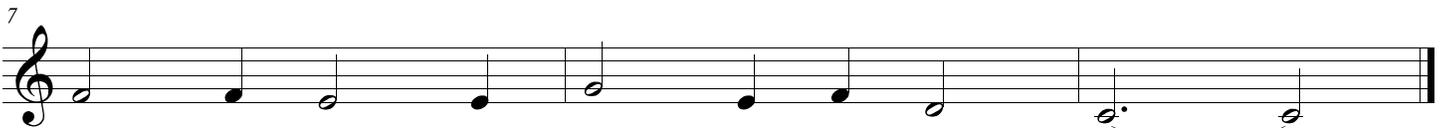
15th Century English Carol



9. Ye shall well see that king - ès three Shall
 10. Now tell, all Sweet Son, I Thee do pray, Thou
 11. For all Thy will fill I would - fill Thou
 12. My dear mo - ther, when time it be, Take
 13. And in thy arm thou hold Me warm, And
 14. Now sweet Son, since it is or come so, That
 15. That child or man, who will or can Be



come on this twelfth day. For this be - hest give
 art my Love and Dear, How should I keep Thee
 know - est well, in fay; And for all this I
 thou Me up on loft Me then u -
 keep Me night and day, And if I weep, and
 all is at Thy will, I pray Thou grant to
 mer - ry on my day, To bliss Thou bring and



Me thy breast And sing, By by, lul - lay.
 to Thy pay, And And make Thee glad of
 will Thee kiss, And And sing, By by, lul - lay.
 pon thy knee, And And han - dle By by, lul - lay.
 may not sleep, Thou sing, By by, lul - lay.
 me a boon, If it be right and lul - lay.
 I shall sing, Lul - lay, by by, lul - lay.

Veni, Veni, Emanuel

Words: 9th cen. Latin

O Come, O come, Emanuel

Music: 15th cen. French

arr: Todd Marsh

Tenor

Bass

mf Ve - ni, ve - ni E - ma - nu - el. Cap - ti - vum sol - ve Is - ra - el, Qui

trpeely

T

B

8 ge - mit in - ex - i - li - o, Pri - va - tus De - i Fi - li - o. Gau - de! Gau - de! E -

ff *p* *mf*

T

B

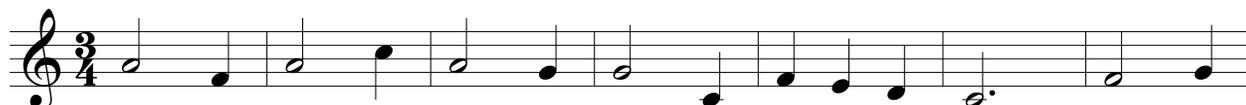
16 ma - - - nu - el Na - sce - tur pro - te, Is - - - ra - el.

p

Verbum Caro Factum Est

from Piae Cantiones

arr. Todd Marsh



Ver - bum ca - ro fac - tum est de vir - gi - ne, ver - bum

8



ca - ro fac - tum est de vir - gi - ne Ma - ri - a. In hoc an - ni

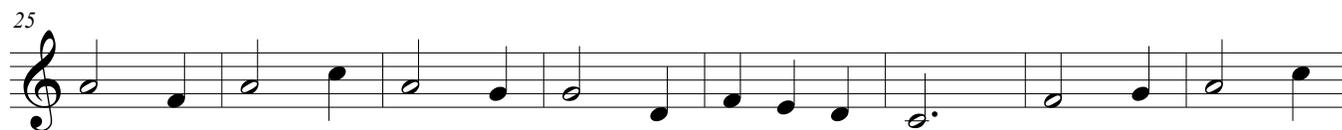
Fine

17



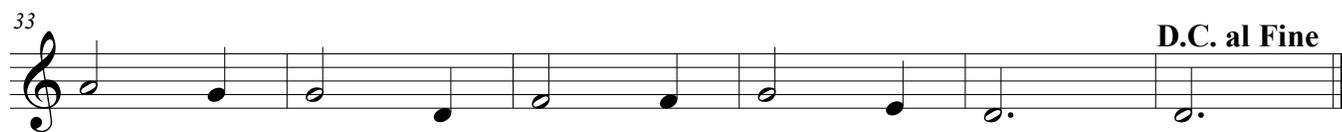
cir - cu - lo _____ vi - ta da - tur se - cu - o _____

25



na - to no - bis pa - ruu - lo de vir - gi - ne na - to no - bis

33



pa - ruu - lo de vir - gi - ne Ma - ri - a.

D.C. al Fine

What Tidings Bringest Thou?

What tydynges bringestthou, mes - sen - ger, Of Chris - tes birth this Yo - les day?

11

A babe ys born of hye na - ture, Is prins of
 A seme - ly syght hit is to se, The berde that
 This maide be - gan to gre - tyn here childe, Saide: "Haile that
 A won - der thyng is now be - falle; That lorde that

18

pes and e - ver shal be. Of he - vene and erthe he
 hath this ba - be y - borne Con - cey - ved a lord of
 sone, haile fa - der dere!" He said: "Haile mo - der,
 for - med sterres and sunne, He - ven and earth and

24

hath the cure, His lord - shyp is e - ter - ni - te.
 hye de - gre, A mai - den as heo was by - forne.
 haile mai - de mylde." This gre - tynge was in queynt man - er.
 an - gelys alle, Nowe in man - kynde is by - ginne.

What Tidings Bringest Thou?

31

Such won - der ty - dyng - ys ye _____ mow here,

31

36

That man _____ is _____ made now God - ys _____ pere,
That maide _____ and _____ mo - der is _____ one _____ y - fere,
Here gre _____ tyngge was in suche _____ man - er
A faunt _____ that _____ is not of _____ o _____ yere,

36

41

Whom synne _____ hadde made _____ but _____ fen - des _____ praye.
And al - wey la - dy _____ of _____ hye ar - ay.
Hit tur - ned man - ys _____ peyne _____ to _____ play.
E - ver hath y be _____ and _____ shal _____ be _____ ay.

41